#### **Prevention in Mentoring Programs**

#### 2025 Montana Opioid Abatement Trust Grants

#### Big Brothers Big Sisters Of Butte-Silver Bow

Laci Ridder 501 E. Front St. Ste. 502 P.O. Box 62 Butte, MT 59701

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#### **Application Form**

#### Region Selection

To collaborate with someone else on this request, click the blue "Collaborate" button in the top-right corner.

#### **Project Name\***

Prevention in Mentoring Programs

You may only select one Abatement Region, if you are applying for funding from more than one region you will need to fill out and submit a separate application for each region.

#### Select Multi County Abatement Region OR Metro Region\*

Select the Multi-County Abatement Region <u>OR</u> the Metro Region you are requesting grant funds from. Click <u>HERE</u> for a detailed map of Multi-County Regions and Metro Regions.

Silver Bow County Metro Region

#### **Application Overview**

#### About the Organization/Program\*

Give a brief description of the Organization/Program/Project. Include the mission statement and the services provided.

Big Brothers Big Sisters of Butte Silver Bow's mission is to create and support one-to-one mentoring relationships that ignite the power and promise of youth. Our vision is simple yet powerful: that all youth can achieve their full potential.

For over a century, Big Brothers Big Sisters of America has worked to prevent juvenile delinquency by building strong, positive mentoring relationships. Our local agency specializes in connecting youth facing adversity with caring mentors who help them build the confidence, skills, and resilience they need to succeed academically, socially, and economically.

At Big Brothers Big Sisters of Butte Silver Bow, we recognize that education, income, and health are deeply interconnected. A challenge in one area often impacts the others. More than half of the children we serve live at or below the poverty line, many in single-parent households or without access to reliable support systems.

Our mentoring programs are designed to shift these trajectories. By providing trained, dedicated mentors and supporting both mentors and families with access to vital resources, we help youth understand the value of education, build healthier lifestyles, and avoid risky behaviors — setting them on a path toward long-term success.

#### What category does the program fit into\*

Check the category/categories the program fits into. You may select more than one option.

 ${\sf Click}\,\underline{{\sf HERE}}\, {\sf for}\, {\sf a}\, {\sf list}\, {\sf of}\, {\sf approved}\, {\sf opioid}\, {\sf remediation}\, {\sf uses}\,$ 

Prevention

#### **Exhibit E List of Opioid Remediation Uses**

Schedule A - select all that apply

G. PREVENTION PROGRAMS

#### **Exhibit E List of Opioid Remediation Uses**

Schedule B - select all that apply

G. PREVENT MISUSE OF OPIOIDS

#### How does the program meet the Opioid Remediation Guidelines\*

In detail, describe how the program fits into the approved Opioid Remediation Guidelines selected in the above question.

Please be specific

Big Brothers Big Sisters is the only prevention program in Montana proven to address a broad range of risk factors — including delinquency, substance use, teen pregnancy, and school dropout — while also helping children realize their full potential. Unlike single-issue prevention programs, our comprehensive mentoring model delivers a higher return on investment, offering lasting impact across multiple areas of a child's life.

Most of the youth we serve face significant risk of developing emotional, behavioral, social, or delinquent challenges. As a primarily prevention-focused program, Big Brothers Big Sisters provides individualized support by matching each child with a caring, trained mentor — a Big Brother or Big Sister — to help them navigate these challenges and grow in confidence.

The results speak for themselves. Both national and local studies consistently show that children with supportive mentors are more likely to do better in school, have stronger relationships with family and peers, and are less likely to engage in risky behaviors like skipping school or using drugs and alcohol. Academic success, in turn, reduces the likelihood of dropout, substance abuse, and criminal behavior.

One nationwide, randomized study conducted by Big Brothers Big Sisters of America demonstrated the measurable impact of these mentoring relationships. Youth, or "Littles," who participated in our programs were:

46% less likely to begin using illegal drugs

27% less likely to begin using alcohol

52% less likely to skip school

More confident in their schoolwork

Better able to get along with their families and guardians

Positive mentorship works — and Big Brothers Big Sisters is leading the way in making a long-term difference in the lives of Montana's youth.

#### **New Program or Existing\***

Is the funding intended for a new program or to expand an existing program?

A proposed supplement or expansion to a program.

#### Fiscal Information

#### Requested Amount\*

\$20.000.00

#### Program Budget\*

How will the funds be allocated? Attach a detailed line item budget breakdown for the program. If the funds are intended for a multi-year program please specify the amount budgeted for each year.

Opioid Abatement Trust Budget.pdf

#### Source of Funding\*

Does the program currently receive funding from another source? If yes, please explain in detail. (i.e. amount, funding source, etc.)

Grant funding is intended for the creation or expansion of opioid prevention, treatment, and recovery projects. The money is **NOT** meant to replace or supplant existing funding.

Montana Board of Crime Control Grant - \$46,070.64 Dennis and Phyllis Washington Foundation - \$20,000 United Way of Butte and Anaconda - \$4,000 DPHHS - \$7,142

All other funding for the organization is made through fundraising events, individual donations, and cooperate sponsors.

#### Do you have a Fiscal Agent\*

Nο

#### Program Abstract

#### **Program Description\***

Describe the objectives of this project. Provide a detailed overview of the program, including its purpose, priorities & objectives, and intended results.

Big Brothers Big Sisters of Butte Silver Bow is a dynamic mentoring program dedicated to empowering youth through one-to-one relationships with caring, professionally supported mentors. We provide children facing adversity with the tools, guidance, and support they need to develop the confidence, resilience, and skills essential for success.

Our program serves children between the ages of 6 and 18, many of whom are confronted with challenges such as poverty, family instability, academic difficulties, or exposure to unsafe environments. By carefully matching each child (referred to as a "Little") with a volunteer mentor (referred to as a "Big") based on shared interests, values, and personalities, we create meaningful, lasting connections that help young people thrive. These relationships are built on trust and consistency, with mentors and mentees committing to spend quality time together—whether it's completing schoolwork, participating in sports, or simply talking and spending time together.

What makes our program unique is its focus on long-term, prevention-oriented support. We go beyond addressing isolated issues by providing comprehensive, ongoing assistance to both the youth and their families. This holistic approach ensures that the relationship is not only meaningful but also sustainable, helping young people overcome challenges and achieve their full potential.

A critical part of our programs is the Talk About Touch curriculum that we offer to all our local elementary schools, which focuses on educating youth about healthy relationships, personal boundaries, and body autonomy. The curriculum empowers youth to understand the importance of respect and communication in relationships, teaching them to recognize and assert their boundaries. In addition to these crucial concepts, the Talk About Touch curriculum addresses key safety issues, such as drug abuse prevention, teaching children how to make informed, healthy decisions about their bodies and their environments. By discussing the dangers of substance use and providing tools to avoid peer pressure, we equip our youth with the knowledge and confidence to avoid risky behaviors, stay safe, and make better choices.

The impact of our program is clear: youth in Big Brothers Big Sisters are more likely to excel in school, avoid risky behaviors such as substance abuse, and build healthy, positive relationships. By fostering personal growth, teaching essential life skills through the Talk About Touch curriculum, and encouraging academic and social success, we help our Littles reach their fullest potential and create brighter futures for themselves.

#### Specific Goals\*

What are the specific goals of the program? List several goals the program hopes to accomplish and how the program intends to meet these goals.

Goal 1: Support 10 High-Risk Youth with One-to-One Mentoring Objective: Match 10 youth from families considered high-risk or impacted by opioid misuse with trained adult mentors. Provide 12 months of case management, match support, and engagement to ensure relationship stability and substance use prevention.

Goal 2: Increase Family Awareness and Access to Prevention Resources

Objective: Provide at least 20 families with printed opioid prevention resources.

Goal 3: Teach Youth About the Dangers of Opioid Use Through the Talk About Touch Curriculum Objective: Integrate and expand opioid prevention education into our existing Talk About Touch curriculum for local elementary schools. The program will educate youth on the dangers of opioid misuse, focusing on the importance of making healthy choices and avoiding risky behaviors.

Goal 4: Raise Community Awareness by Attending Local Events

Objective: Increase awareness of the opioid prevention program by attending and participating in local community events, health fairs, and other gatherings to engage with families, share resources, and promote the program's services.

#### **Evaluation Method\***

Describe how you plan to evaluate the effectiveness of the program and what the method for evaluation will be.

The success of the Prevention in Mentoring Programs will be measured through both qualitative and quantitative data. Our evaluation plan includes regular assessments, surveys, case reports, and outcomes tracking to ensure the program is meeting objectives and making a measurable impact on the participating youth and their families.

1. Monitoring Youth Progress

Method:

Program staff will monitor the progress of each youth through regular case management meetings and mentor reports. These meetings will track school attendance, behavior changes, and any indications of substance use, as reported by mentors, families, and the youth themselves.

**Evaluation Metrics:** 

- o Behavioral changes (reduction in disciplinary actions)
- o Self-reported feelings of confidence and resilience
- o Substance use risk (tracked through mentor and family reports)
- 2. Youth Outcome Surveys

Method:

We will conduct pre-program and post-program surveys with both the youth participants and their families. These surveys will assess the following:

- o The youth's knowledge and understanding of opioid risks and preventative behaviors.
- o The youth's self-reported attitudes and behaviors towards substance use and drug-free lifestyles.

**Evaluation Metrics:** 

- o Youth's knowledge of opioid risks and prevention strategies (pre/post)
- o Youth's self-reported behaviors (e.g., likelihood of engaging in risky behaviors, such as using drugs or skipping school)
- 3. Mentor and Family Feedback

Method:

Feedback from mentors and families will be collected to gauge the quality of the mentor-mentee relationship and assess whether families are receiving the resources and support they need to maintain a safe, drug-free environment at home.

**Evaluation Metrics:** 

- o Satisfaction with mentor support and relationship strength (measured through strength of relationship surveys)
- o Changes in family dynamics and engagement (measured through family surveys and case notes)
- 4. Data Analysis and Reporting

Method:

Data collected through surveys, case management reports, and mentor/family feedback will be analyzed by the program managers. The analysis will focus on identifying patterns of improvement in key areas such as school engagement, substance use prevention, and family engagement.

#### **Evaluation Metrics:**

- o Percentage of youth who remain drug-free
- o Family reports of increased awareness and access to prevention resources
- o Measurable reduction in substance use risk behaviors

#### Data Source\*

What information are you going to collect or use to demonstrate you have accomplished your goals?

#### 1. Youth Outcome Surveys

Pre-Program Survey Data:

This baseline data will capture youth's attitudes, knowledge, and behaviors related to opioid use, school engagement, and social interactions before they are matched with mentors. It will allow us to identify areas of need and measure change over the course of the program.

Post-Program Survey Data:

These surveys will capture the same data as the pre-program surveys but will be administered at the end of the program. By comparing pre- and post-program data, we can evaluate improvements in key areas. Survey Responses from Youth, Mentors, and Families:

These will be used to assess the impact of the mentor-mentee relationship from multiple perspectives, giving a well-rounded view of program effectiveness.

#### 2. Mentoring Match Data

Match Completion and Duration:

Track the number of youth successfully matched with mentors, the duration of each match, and the completion of the mentoring program (12 months). This data will indicate if mentoring relationships are being sustained and if goals are being met.

Match Quality and Frequency of Interaction:

Collect data on the frequency and nature of mentor-mentee interactions (e.g., how often mentors and youth meet, the types of activities they engage in, and the quality of their communication). This will demonstrate the strength of the mentoring relationship and its effectiveness in helping youth reach their potential.

#### 3. Youth Engagement in Talk About Touch Curriculum

Talk About Touch Participation Data:

Keep records of youth participation in Talk About Touch sessions. This data will help demonstrate that the educational aspect of the program is engaging and reaches youth participants.

#### 4. Community Awareness Metrics

**Event Participation and Outreach Effectiveness:** 

Track the number of community events attended, such as the YMCA's Healthy Kids Day and United Way's Day of the Child, where program materials (e.g., flyers and brochures) were distributed.

#### 5. Final Evaluation and Reporting

By collecting this data, we will be able to produce a comprehensive report demonstrating:

- The number of youth mentored,
- The level of youth engagement in opioid prevention education.
- Event Participation and outreach

This data will not only help show that the program met its specific goals but will also provide insights into areas where the program can be further strengthened or expanded to have an even greater impact in the future.

#### Awareness\*

How do you plan to create awareness of this program? Briefly describe what action the program plans to take to create awareness in the community.

To create awareness of our opioid prevention and youth mentoring program, we will implement a multifaceted outreach strategy to engage community members, raise awareness about the program, and promote its resources. The plan will include the following actions:

1. Community Outreach and Engagement at Local Events

**Attend Local Events:** 

We will participate in local community events, such as the YMCA's Healthy Kids Day and United Way's Day of the Child, where we can distribute flyers, brochures, and other marketing materials that highlight the benefits of the program, its services, and how families can get involved. These events provide an opportunity to directly engage with the community and answer questions about the program.

#### 2. Partnerships with Local Schools

Collaborate with Schools:

We will integrate the opioid prevention curriculum into our current Talk About Touch curriculum and present it at our local elementary schools.

#### 3. Social Media and Digital Marketing

Social Media Campaigns:

We will run targeted social media campaigns on platforms like Facebook and Instagram, to increase visibility. These campaigns will include program updates, success stories, testimonials from mentors and youth, and educational content on opioid prevention.

#### 4. Media Outreach and Public Relations

Public Service Announcements (PSAs):

We will work with local radio stations to air PSAs that inform the public about the dangers of opioid misuse and promote the program as a resource for youth and families in need of support.

#### 5. Flyers, Posters, and Other Printed Materials

Distribute Flyers and Posters:

We will create and distribute flyers and posters in local businesses, schools, libraries, and community centers. These materials will highlight the opioid prevention focus of the program and provide contact information for families who want to learn more or enroll.

**Resource Materials for Families:** 

In addition to general program awareness, we will distribute printed materials that provide information on opioid misuse prevention, recovery resources, and local services to help families understand the broader context of the issues the program addresses.

#### **Additional Documents**

#### Tax Exempt Organization\*

By clicking this box you are confirming the applying organization is a tax exempt organization.

Yes

#### Tax Exempt Determination Letter\*

Please upload a copy of the Organization 501(C)(3) Tax Exempt Determination Letter. 501C3.pdf

Use this section to upload or explain any additional information regarding the program/organization. ie. a detailed budget projection, program/organization history, etc.

#### Upload #1

Annual Report.pdf

Upload #2

Upload #3

**Additional Information** 

### File Attachment Summary

#### Applicant File Uploads

- Opioid Abatement Trust Budget.pdf
- 501C3.pdf
- Annual Report.pdf

#### Montana Opioid Abatement Trust Budget for \$20,000 one-year Grant

**1. Staff Salaries: \$16,950** 

#### School-Based Program Manager: \$5,400

Responsible for managing and overseeing the school-based mentoring program, including mentor recruitment, training, and ongoing support for both mentors and mentees.

#### • Key Responsibilities:

- o Mentor recruitment, orientation, and training
- o Ongoing case management and mentor-mentee support
- o Family engagement and communication
- o Program monitoring and ensuring relationship stability
- Conducting mentor background checks
- Application processing for both mentors and mentees
- Updating the Talk About Touch Curriculum
- Organizing and participating in outreach events
- o Teaching Talk About Touch curriculum in school settings

#### Community-Based Program Manager: \$6,040

Manages the community-based mentoring program, ensuring the recruitment, support, and training of mentors while providing case management and ongoing oversight.

#### • Key Responsibilities:

- o Mentor recruitment, orientation, and training
- o Ongoing case management and mentor-mentee support
- o Family engagement and communication
- o Program monitoring and ensuring relationship stability
- Conducting mentor background checks
- Application processing for mentors and mentees
- o Distribution and collection of printed applications
- Updating the Talk About Touch Curriculum
- o Organizing and participating in outreach events
- o Teaching **Talk About Touch** curriculum in community settings

#### **Executive Director: \$5,510**

Oversees the overall program quality, ensures program success, and performs key administrative and strategic functions.

#### • Key Responsibilities:

- o Ongoing case management for high-risk youth
- o Program quality assurance checks and monitoring
- o Updating the Talk About Touch Curriculum
- Developing updated program brochures and marketing materials
- Designing opioid abuse communication strategies and resources

- Website management and updates to include opioid abuse information in programs
- Leading and participating in outreach events
- o Tracking program outcomes and ensuring performance targets are met

#### 2. Print Materials: \$1,500

#### • Flyers, Brochures, and Posters: \$1,500

Costs for printing educational materials about opioid prevention and the mentoring program. This includes updating our **Talk About Touch Curriculum** to include updated cards and training materials that incorporate opioid prevention education.

#### 3. Marketing: \$1,000

#### Advertising on Local Radio Stations: \$1,000

Targeted media ads to increase awareness of the mentoring program in the community, reaching families and mentors to promote engagement and participation.

#### 4. Supplies: \$550

#### • Craft Materials for Youth Activities: \$537.60

Purchase of materials for hands-on engagement activities during public outreach events (arts, crafts, etc.). These activities will engage youth and the community in a meaningful way while providing an interactive element to the program.

**Total Budget: \$20,000** 

Internal Revenue Service Lastrict Director

Department of the Treasury

Date:

0 7 APR 1982

Big Brothers and Sisters of Butte Silver Box Incorporated P.O. Box 62 Butte, MT 59703 EP/FO-II:RL
Employer Identification Number:
81-0301219
Accounting Period Ending:
June 30
Form 990 Required: Yes No

Person to Contact:

John Sutton
Contact Telephone Number:
(206) 442-5106

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code.

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in section 509(a)(1) and 170(b)(1)(A)(vi).

If your sources of support, or your purposes, character, or method of operation change, please let us know so we can consider the effect of the change on your exempt status and foundation status. Also, you should inform us of all changes in your name or address.

Generally, you are not liable for social security (FICA) taxes unless you file a waiver of exemption certificate as provided in the Federal Insurance Contributions Act. If you have paid FICA taxes without filing the waiver, you should contact us. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, you are not automatically exempt from other Federal excise taxes. If you have any questions about excise, employment, or other Federal taxes, please let us know.

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

The box checked in the heading of this letter shows whether you must file Form 990, Return of Organization Exempt from Income tax. If Yes is checked, you are required to file Form 990 only if your gross receipts each year are normally more than \$10,000. If a return is required, it must be filed by the 15th day of of the fifth month after the end of your annual accounting period. The law imposes a penalty of \$10 a day, up to a maximum of \$5,000, when a return is filed late, unless there is reasonable cause for the delay.

You are not required to file Federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T. In this letter, we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You need an employer identification number even if you have no employees.

If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

Because this letter could help resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,

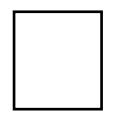
District Director

The effective date of your exempt status is November 20, 1967, your original incorporation date, since Section 508(a) does not apply to your organization.



# WE NEED YOUR HELP! PLEASE DONATE OR VOLUNTEER TODAY!





P.0. Box 62 Butte, MT 59703





**SUPPORTING OUR COMMUNITY SINCE 1967** 



HIGH SCHOOL BIGS

208

**MATCHED LITTLES** 

230

WAITING TO BE MATCHED

32

MATCH SUPPORT PHONE CALLS

1,455

CHILDREN IMPACTED BY THE TALK ABOUT TOUCH PROGRAM

752





# WE KNOW WE HAVE A BIG IMPACT ON A CHILD'S LIFE

Big Brothers Big Sisters of Butte Silver-Bow measures our programs effectiveness through Youth Outcome Surveys (YOS) and Child Outcome Surveys (COS). Our professional Program Managers administer an initial survey to youth prior to being matched with a mentor, which serves as a baseline. Once matched, children complete the YOS/COS on an annual basis.

This assessment indicates the young person's progress in attaining identified goals and developing **personal strengths**, social skills, healthy relationships, and positive behaviors.

## RELATIONSHIPS

Positive, strong relationships foster confidence and improve decision making.

94% of Littles have confidence they will achieve their goals.

90% of Littles said their BIG made them fell better about themselves.

## SUCCESS

DUCATIONAL

A child's academic success refers to their proficiency in reading and math. Currently Butte High is ranked in the bottom 50%. 15% of our students will not graduate from high school.

52% of our Littles are less likely to skip school.

77% of Littles said they are doing better in school because of their Big.

### BEHAVIORS

**WOIDING RISK!** 

Truancy, violent/non-violent offenses, teenage pregnancy, and underage drinking are all risky behaviors. 33% of Montana youth aged 12 –17 report using alcohol regularly.

46% of our Littles are less likely to begin using illegal drugs.

27% of our Littles are less likely to begin using alcohol.

\*Source: Big Brothers Big Sisters of America

\*\* Source: National Center for Education Statistics (NCES)

\*\*\* Source: DPHHS.mt.gov

# WHAT IT TAKES TO SUPPORT ONE MATCH

\$200 VOLUNTEER RECRUITMENT

\$500 VOLUNTEER ENROLLMENT PROCESS

\$525 MAKING INTRODUCTIONS

\$200 CHILD ENROLLMENT PROCESS

\$765 PROGRAM SUPPORT FOR 1 YEAR

\$2,190 per match per year

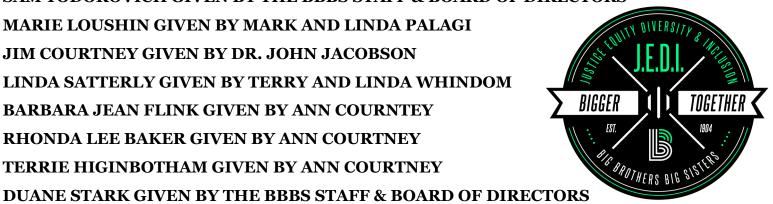
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## IN MEMORY OF...

SAM TODOROVICH GIVEN BY THE BBBS STAFF & BOARD OF DIRECTORS

MARIE LOUSHIN GIVEN BY MARK AND LINDA PALAGI JIM COURTNEY GIVEN BY DR. JOHN JACOBSON LINDA SATTERLY GIVEN BY TERRY AND LINDA WHINDOM BARBARA JEAN FLINK GIVEN BY ANN COURNTEY RHONDA LEE BAKER GIVEN BY ANN COURTNEY TERRIE HIGINBOTHAM GIVEN BY ANN COURTNEY



## IN HONOR OF...

#### STAFF ANN COURTNEY GIVEN BY DR. JOHN JACOBSON

LACI PECK RIDDER, EXECUTIVE DIRECTOR BRIARA JONES, COMMUNITY BASED PROGRAM MANAGER HEIDI GULBRO, SCHOOL BASED PROGRAM MANAGER AUDREY COMBO, ADMINISTRATIVE ASSISTANT

DONATIONS "IN MEMORY OF" OR "IN HONOR OF" A LOVED ONE MAY BE MADE DIRECTLY TO BIG BROTHERS BIG SISTERS OF BUTTE-SILVER BOW.

## **DONATE TODAY!**





## BOARD OF DIRECTORS

CARRIE HOLLAND, FLYING S TITLE & ESCROW

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